Q2

ELA Assessment Data Analysis

Guiding Question:

5th Grade Team

Teacher Name: Nezich Marcum Qugliotto

Observe the data

What are the top 2-3 positive trends in your data?	What are the top 2-3 trends in your data that you want to understand better?
+ main idea + author's purpose	- inferences, - theme, evidence

Analyze the data

Priority passage:

What is a one sentence summary of the passage?

A fantasy story of a girl training to overcome goals/obstacles.

What specific features of the passage are challenging? Consider the meaning, structure, language and knowledge demands.

Meaning: multiple levels of meaning easy to identify; many themes; subtle purpose

Structure: shift, pt of view, complex storyline, unique narration

Language: variety of sentence structure, simple

Knowledge Demands: uncommon to many readers

Priority standard(s):

Item # and %	What objective does the item assess? (Use Distractor Guide or ANet objectives)	Why did students choose the distractors? (Use the Distractor Guide and passage)	Which students selected the distractor?
#15 11%	Theme	A may not understand what happened before B may not understand event prompted challenge A may not know why light hair was humble @ end	
5th gr. erall			
#19 8%	Evidence, relating to theme	— may not know his feelings changed	

ANET ELA Item Analysis Form