Return to Cooking Feb 9th

Marcin Lane

- COMPREHENSIVE EDUCATIONAL REPORT -

| 0 | | | | | | |
|--|--|-----------------------------------|---|--|--|--|
| Student | Donald | Me Comb | | | | |
| Date of Birth | | - WIND | | | | |
| Grade | 5th por 1 | | | | | |
| L J'ingrade | | | | | | |
| Type of Evaluation | 1 | | | | | |
| ☐ Initial Evaluation | 3-Year Evalu | ation KlOthe | er (Specify) R+T | | | |
| Return To | Due Dat | • | er (Specify) Kt I lier 1-2-3 | | | |
| Stydent exhibits s | trengths in the following academic areas: | : | | | | |
| X Reading | □Math | ☐ Spelling | □Writing | | | |
| Student exhibits w | reaknesses in the following academic are | | _ writing | | | |
| □Reading | Math | □ Spelling | □Writing | | | |
| Describe any interv | / \ /ention techniques that have been used | to increase student's academic pe | erformance | | | |
| -Small group, one on one - Jest modification, less mutting | | | | | | |
| - Student pairs - 1/2 of spelling word choice | | | | | | |
| -Small group, one on one -fest modification, less muttiple -Student pairs - Ya of spelling words choicedaily/hourly differentiated instruction Misonspelling words | | | | | | |
| What is the student's progress toward academic goals within the classroom setting? | | | | | | |
| Progress is average, but rising -> reading scores have increased, weekly and seasonly (scantron). | | | | | | |
| Mutura, weekly and seasonly (scantron). | | | | | | |
| Please provide resu | its of any classroom assessments or test | is. | | | | |
| 100% | A, on Last reading | + lest "A Drop od | - Wader 1 | | | |
| 100% A, Spelling words | | | | | | |
| Please describe any behavioral concerns. (e.g. inattentiveness, hyperactivity, depression, fighting, etc) | | | | | | |
| | , be distracted, 2 | | | | | |
| difficult | to distribute, a | 1 8 19 000 00 10 | 5 1 MY 100 | | | |
| Q(\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | `) | , | | | | |
| Melissa | Marcum ELAS | ocial studies | | | | |
| ^ / /\ I | ration Teacher Name and Class Taught | | edial Education Teacher Name CamScanner | | | |

Feb 99 Conking Marcum Magglotta - COMPREHENSIVE EDUCATIONAL REPORT -

| | | | _ | | | |
|--|---|--------------------------|--------------------------------|------------------------------|--|--|
| Student | 2 1 | U | | | | |
| Date of Birth | Jaga | Then | | | | |
| Grade | 5 Jh | | | | | |
| | $\overline{\bigcirc}$ $\overline{\bigcirc}$ $\overline{\bigcirc}$ | | 8 | | | |
| Type of Evaluatio | | | | | | |
| ☐ Initial Evaluatio | | | ./ | DI = | | |
| | . 1 | ☐ 3-Year Evaluation | Other | (Specify) Kt I | | |
| Return To | | Due Date | | Teacher | | |
| Student exhibits | strengths in the following a | cademic areas: | | | | |
| Reading | □Math | | ☐ Spelling | □Writing | | |
| Student exhibits | weaknesses in the followin | g academic àreas: | 1 1 | | | |
| □Reading | □Math | | \□ pelling | Writing | | |
| Describe any inte | ervention techniques that h | nave been used to incr | ease student's academic per | formance X | | |
| on Whiter lented instruction on indeal Rhusting nate | | | | | | |
| o could differ lented instruction oguided/structured notestation anongment ochtratione - smell structured structured notestatione - smell structured notestati | | | | | | |
| What is the student's progress toward academic goals within the classroom setting? | | | | | | |
| areat | - arowth - | > Socialle | t and acoo | lemically ! | | |
| great growth -> Socially and acodemically to strides | | | | | | |
| 1000 | a y yours | Secretary VII | | | | |
| Please provide re | esults of any classroom ass | essments or tests. | TACL | | | |
| 116/24 | = 80 1 L14 | Kenany | 162C | | | |
| 90°/ | LI4 spellin | & words | 7 | | | |
| Please describe a | ıny behavioral concerns. (e | e.g. inattentiveness, hy | peractivity, depression, fight | ing, etc) | | |
| OSES FU | Cus/interes | it at tw | nes | • | | |
| desn't follow along during readings, but listens | | | | | | |
| | 9,0 | 2 | | | | |
| Wells | sa Marce | m) | | | | |
| Printed General 1 | Education Teacher Name a | and Class Taught | Printed Spe | ecial Education Teacher Name | | |
| Me | LUSSAN B | Mu | · | | | |
| General Educa | ation Teacher Signature | Date . | Special Educa | ation Teacher Signature Date | | |

Return to Corpey

Louis Marcun

- COMPREHENSIVE EDUCATIONAL REPORT -

| Student | Brande | in Craft | | | | | |
|--|---|-------------------|---------------------------|--|--|--|--|
| Date of Birth | | · · | | | | | |
| Grade | 54W | · | · | | | | |
| | | | | | | | |
| Type of Evaluation | on · | | 0.1 - 1 | | | | |
| ☐ Initial Evaluation | on 3-Year Eva | luation (Othe | (Specify) Kt 1 | | | | |
| Return To | Due De | | Teacher | | | | |
| Student exhibits | strengths in the following academic area | 25: | | | | | |
| Reading | Math | ☐ Spelling | □Writing | | | | |
| Student exhibits | weaknesses in the following academic à | reas: . | | | | | |
| Reading | . DMath | Spelling | □Writing | | | | |
| Describe any intervention techniques that have been used to increase student's academic performance | | | | | | | |
| - student pairing - Close proximity to teacher (startly | | | | | | | |
| - student pairing - Close proximity to teacher (starting - small group - turtoring - reviews study gould angument | | | | | | | |
| What is the student's progress toward academic goals within the classroom setting? | | | | | | | |
| | | | 1 notes, guidad | | | | |
| average > review, complete structured notes, guided lessons but its difficult to complete homework on time | | | | | | | |
| I LOCK STATE | り ので しいい results of any classroom assessments or to | este. | · | | | | |
| 300 | / III spelling | Test | | | | | |
| 1 2 10 LIA Spelling 1000. | | | | | | | |
| | | | | | | | |
| Please describe any behavioral concerns. (e.g. inattentiveness, hyperactivity, depression, fighting, etc) | | | | | | | |
| - Crics of ten, easily - lastly distracted - wants to play and that - defliculty following direction | | | | | | | |
| - mais 10 kind and - malling from the | | | | | | | |
| Melissa Marcun | | | | | | | |
| Printed Genera | Education Teacher Name and Class Taug | ht Printed Speci | al Education Teacher Name | | | | |
| MMalan | | | | | | | |
| General Edu | cation Teacher Signature Date . | Special Education | on Teacher Signature Date | | | | |

Scanned by CamScanner