

Return to Cookie
Feb 9th

Marcum
5th

- COMPREHENSIVE EDUCATIONAL REPORT -

Student	Donald Me Comb
Date of Birth	
Grade	5th grade

Type of Evaluation

Initial Evaluation

3-Year Evaluation

Other (Specify) RTI
Tier 1-2-3
Teacher _____

Return To _____

Due Date _____

Student exhibits strengths in the following academic areas:

Reading

Math

Spelling

Writing

Student exhibits weaknesses in the following academic areas:

Reading

Math

Spelling

Writing

Describe any intervention techniques that have been used to increase student's academic performance

- Small group, one on one - test modification, less multiple choice.
- Student pairs - 1/2 of spelling words
- daily/hourly differentiated instruction Wilson's spelling words

What is the student's progress toward academic goals within the classroom setting?

Progress is average, but rising → reading scores have increased, weekly and seasonally (scantron).

Please provide results of any classroom assessments or tests.

100% A, on last reading test "A Drop of Water"
100% A, Spelling words

Please describe any behavioral concerns. (e.g. inattentiveness, hyperactivity, depression, fighting, etc)

• Tends to be distracted, 2+ step directions may be difficult,

Melissa Marcum ELA, Social Studies

Printed General Education Teacher Name and Class Taught

Printed Special Education Teacher Name

Scanned by CamScanner

Melissa Marcum

Student	Jayla Green
Date of Birth	
Grade	5 th

Type of Evaluation

Initial Evaluation 3-Year Evaluation Other (Specify) RTI

Return To _____ Due Date _____
 Tier 1-2-3
 Teacher _____

Student exhibits strengths in the following academic areas:

Reading Math Spelling Writing

Student exhibits weaknesses in the following academic areas:

Reading Math Spelling Writing

Describe any intervention techniques that have been used to increase student's academic performance

• daily/differentiated instruction • guided/structured notes
 • modify test • seating arrangement • extra time - small group - student pairing

What is the student's progress toward academic goals within the classroom setting?

great growth → socially and academically!
 - hitting goals ~~making~~ in strides

Please provide results of any classroom assessments or tests.

16/20 = 80% L14 Reading Test
 90% L14 Spelling words

Please describe any behavioral concerns. (e.g. inattentiveness, hyperactivity, depression, fighting, etc)

• loses focus/interest at times
 • doesn't follow along during readings, but listens

Melissa Marcum

Printed General Education Teacher Name and Class Taught _____
 Printed Special Education Teacher Name _____

Melissa Marcum

General Education Teacher Signature _____ Date _____
 Special Education Teacher Signature _____ Date _____

Return to Conkey
Feb 9

Louise / Marcum 5th

- COMPREHENSIVE EDUCATIONAL REPORT -

Student	Brandon Craft
Date of Birth	
Grade	5th

Type of Evaluation

Initial Evaluation

3-Year Evaluation

Other (Specify) RTI
Tier 1-2-3
Teacher _____

Return To _____

Due Date _____

Student exhibits strengths in the following academic areas:

Reading

Math

Spelling

Writing

Student exhibits weaknesses in the following academic areas:

Reading

Math

Spelling

Writing

Describe any intervention techniques that have been used to increase student's academic performance

- student pairing - close proximity to teacher (seating arrangements)
- small group - tutoring - reviews/study guide
- extra time

What is the student's progress toward academic goals within the classroom setting?

Average → review, complete structured notes, guided lessons but its difficult to complete homework on time
Test Scores are low

Please provide results of any classroom assessments or tests.

30% L14 Spelling Test
F

Please describe any behavioral concerns. (e.g. inattentiveness, hyperactivity, depression, fighting, etc)

- cries often, easily - easily distracted
- wants to play and chat - difficulty following directions

Melissa Marcum

Printed General Education Teacher Name and Class Taught

M. Marcum

General Education Teacher Signature

Date

Printed Special Education Teacher Name

Special Education Teacher Signature Date